



Coach's Code of Ethics



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| 1) Respect the rights, dignity and worth of every human being | <ul style="list-style-type: none">• Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion |
| 2) Ensure the player's time spent with you is a positive experience | <ul style="list-style-type: none">• All players are deserving of equal attention and opportunities |
| 3) Treat each player as an individual | <ul style="list-style-type: none">• Respect the talent, development stage and goals of each player• Help each player reach their full potential |
| 4) Be fair, considerate and honest with players | |
| 5) Be professional and accept responsibility for your actions | <ul style="list-style-type: none">• Display high standards in your language, manner, punctuality, preparation and presentation• Display control, respect, dignity and professionalism to all involved with the sport – this includes opponents, coaches, officials, administrators, the media, parents and spectators• Encourage your players to demonstrate the same qualities |
| 6) Make a commitment to providing a quality service to your players | <ul style="list-style-type: none">• Maintain or improve your current NCAS accreditation• Seek continual improvement through performance appraisal and ongoing coach education• Provide a training program which is planned and sequential• Maintain appropriate records |
| 7) Operate within the rules and spirit of your sport | <ul style="list-style-type: none">• The guidelines of national and international ARL governing the sport must be followed.• Coaches should educate their players on drugs in sport issues in consultation with the Australian Sports Drug Agency (ASDA) |
| 8) Any physical contact with players should be: | <ul style="list-style-type: none">• appropriate to the situation• necessary for the player's skill development |

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| 9) Refrain from any form of personal abuse towards your players | <ul style="list-style-type: none"> • This includes verbal, physical and emotional abuse • Be alert to any forms of abuse directed toward your players from other sources while they are in your care |
| 10) Refrain from any form of harassment toward your players | <ul style="list-style-type: none"> • This includes sexual and racial harassment, racial vilification and harassment on the grounds of disability • You should not only refrain from initiating a relationship with a player, but should also discourage any attempt by a player to initiate a sexual relationship with you, explaining the ethical basis of your refusal |
| 11) Provide a safe environment for training and competition | <ul style="list-style-type: none"> • Ensure equipment and facilities meet safety standards • Ensure equipment, rules, training and the environment are appropriate for the aged and ability of the players |
| 12) Show concern and caution toward sick and injured players | <ul style="list-style-type: none"> • Provide a modified training program where appropriate • Allow further participation in training and competition only when appropriate • Encourage players to seek medical advice when required • Maintain the same interest and support toward sick and injured players |
| 13) Be a positive role model for your sport and players | |

Coaches should....

- Be treated with respect and openness
- Have access to self-improvement opportunities
- Be matched with a level of coaching appropriate to their level of competence